1. Sample answer: You can compare two functions by looking at the properties of the functions, such as initial value and rate of change.
2. Sample answer: You know that Anne's speed is $6 \mathrm{mi} / \mathrm{hr}$. Find John's speed using two ordered pairs from the table. Then compare the two speeds. John's speed is $7 \mathrm{mi} / \mathrm{hr}$, so John is running faster.
3. Sample answer: Anne starts at mile marker 4. From the table of values, I know that John starts at mile marker $1(0,1)$.
4. Felipe's musical instrument costs more; Sample answer: Felipe's musical instrument costs $\$ 290$ and Samantha's costs $\$ 240$. The cost of the musical instrument is the initial value.
5. Felipe will pay more; Sample answer: He will pay $\$ 30$ each month compared to $\$ 24$ that Samantha will pay. The monthly payments are the constant rate of change.
6. Function $B$
7. Function $A$
8. Function $A$ is nonlinear. Function $B$ is linear.
9. Function A is nonlinear. Function B is linear.
10. Function I is linear. Function II is nonlinear.
11. Linear; Sample answer: The function is linear because there is a constant rate of change.
12. Sample answer: Player A earns more points than Player B for each additional correct answer.
13. Sample answer: The initial value for Athlete $A$ is greater. This means that Athlete A was able to do more push-ups than Athlete $B$ when the training started.
14. The function in the table has the greatest rate of change. The function in the graph has the least rate of change; Sample answer: The slope of the function in the table is 5 , the slope of the equation is 4 , and the slope of the graph is -2 .
15. Grapes; Sample answer: The constant rate of change for the grape function is -12 , which means students ate 12 grapes per minute. The constant rate of change for the carrot function is -9 , which means students ate 9 carrots per minute. The students ate the grapes at a faster rate.
16. B, C, E
